

Curriculum Vitae  
September 2023  
**PAUL YOUNGMIN YOO**  
University of California, Irvine  
[pyyoo@uci.edu](mailto:pyyoo@uci.edu)  
<https://paulyyoo.com>

## **EDUCATION**

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| <b>University of California, Irvine</b>   School of Education   Ph.D. in Education<br>Concentration : Educational Policy & Social Context (EPSE)<br>Dissertation: How schools, interventions, and policies shape opportunities,<br>particularly for children in poverty | 2019-2024<br>(Expected) |
| <b>Harvard University</b>   School of Education   Ed.M.<br>Concentration : Human Development and Psychology   | 2015-2013               |
| <b>University of California, San Diego</b>   B.S. in Human Biology  | 2008-2004               |

## **HONORS AND AWARDS**

|   |      |
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| <b>National Academy of Education/Spencer</b> Dissertation Fellowship  | 2023 |
| <b>American Education Research Association</b>   National Science Foundation<br>Dissertation Fellowship ( <i>declined due to NAEd/Spencer Dissertation Fellowship</i> ) | 2023 |
| <b>University of California, Irvine</b>   Nevin Graduate Endowment Fellowship   | 2019 |
| <b>University of California, Irvine</b>   Dean's Recruitment Fellowship   | 2019 |

## **PUBLICATIONS**

\*indicates alphabetical ordering

### **[REFEREED JOURNALS]**

Whitaker, A., **Yoo, P.**, Duncan, G., Vandell, D., and Burchinal, M. (2023). "Predicting adolescent and young adult outcomes from emotional support and cognitive stimulation offered by preschool home and early care and education settings" *Developmental Psychology*. Advance online publication. <https://doi.org/10.1037/dev0001576>

Spiegel, M., Clark, L. R., Domina, T., Radsky, V., **Yoo, P. Y.**, and Penner, A. (forthcoming). Measuring School Poverty: An Exercise in Convergent Validity. *Conditionally Accepted at Educational Evaluation and Policy Analysis*

**Yoo, P. Y.**, Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meehin, S., & Noble, K. G. (2022). Unconditional cash transfers and maternal substance use: Findings from a randomized control trial of low-income mothers with infants in the U.S. *BMC Public Health*, 22(1), 897. <https://doi.org/10.1186/s12889-022-12989-1>

\*Davison, M., Penner, A. M., Penner, E. K., Pharris-Ciurej, N., Porter, S. R., Rose, E. K., Shem-Tov, Y., and **Yoo, P.** (2021). School Discipline and Racial Disparities in Early Adulthood. *Educational Researcher*, 51(3), 231-234. <https://doi.org/10.3102/0013189X211061732>

## [WORKING PAPERS, UNDER REVIEW]

**Yoo, P. Y.**, Thurston, D., McEachin A., Clark L., Hertenstein H., and Penner, A.M. (2023). Virtual Charter Students Have Worse Labor Market Outcomes as Young Adults. (EdWorkingPaper: 23-773). Available at Annenberg Institute at Brown University: <https://doi.org/10.26300/7n80-pv38>

Magnuson, K., **Yoo, P.**, Duncan, G., Yoshikawa, H., Trang, K., Gennetian, L., Halpern-Meehin, S., Fox, N., Noble, K., Can a Poverty Reduction Intervention Reduce Family Stress Among Families with Infants? An Experimental Analysis. (May 6, 2022). Available at SSRN: <http://dx.doi.org/10.2139/ssrn.4188131>

Sanabria, T., **Yoo, P. Y.**, Clark L.R., and Penner, A.M. The Effects of Educational Labels: Regression Discontinuity Evidence from No Child Left Behind.

Brummet Q., Liebert, L., Domina, T., **Yoo, P.**, and Penner, A. Early Algebra Affects Peer Composition.

## [IN PROGRESS]

\*Clark, D., Martorell, P., **Yoo, P.Y.** The Effect of School Choice 'Equity Levers' on School Enrollments and Student Outcomes.

\***Yoo, P.Y.** and Hanselman, P. Empirical Examination of Trade-offs in Efficiency and Equity of Within-School Educational Opportunity.

**Yoo, P.Y.**, Duncan, G.J., ... Child Allowance Effects on Home Processes and Child Development by Levels of Neighborhood Opportunity.

## [RESEARCH REPORTS]

**Yoo, P.Y.** and Propp A.M. (2021). Global Teaching InSights technical report: Chapter 13 Implementation of the pilot study. OECD Publishing. <https://www.oecd.org/education/school/GTI-TechReport-Chapter13.pdf>

**Yoo, P.Y.** and Propp A.M. (2021). Global Teaching InSights technical report: chapter 14 Implementation of the main study. OECD Publishing. <https://www.oecd.org/education/school/GTI-TechReport-Chapter14.pdf>

Propp A.M. and **Yoo, P.Y.** (2021). Global Teaching InSights technical report: chapter 16 Data management. OECD Publishing. <https://www.oecd.org/education/school/GTI-TechReport-Chapter16.pdf>

Kaufman, J. H., Master, B. K., Huguet, A., **Yoo, P.Y.**, Faxon-Mills, S., Schulker, D., and Grimm, G. E. (2020). Growing Teachers from Within: Implementation, Impact, and Cost of an Alternative Teacher Preparation Program in Three Urban School Districts. Research Report. RR-A256-1. RAND Corporation. [https://www.rand.org/pubs/research\\_reports/RRA256-1.html](https://www.rand.org/pubs/research_reports/RRA256-1.html)

OECD (2020), Global Teaching InSights: A Video Study of Teaching, OECD Publishing, Paris, <https://doi.org/10.1787/20d6f36b-en> (contributing author)

Stecher, B. M., Opfer, V. D., Gomez, C. J., & **Yoo, P.** (2020). Let's Improve Tanner High School: An Education Policy Game. RAND. [https://www.rand.org/pubs/working\\_papers/WRA643-1.html](https://www.rand.org/pubs/working_papers/WRA643-1.html)

**Yoo, P.Y.**, Whitaker, A. A., & McCombs, J. S. (2019). Putting Data to Work for Young People: A Ten-Step Guide for Expanded Learning Intermediaries. RAND Corporation. PO Box 2138, Santa Monica, CA 90407-2138. TL-350-EHC, 2019. <https://www.rand.org/pubs/tools/TL350.html>

McCombs, J. S., Whitaker, A. A., & **Yoo, P.** (2017). The value of out-of-school time programs. Santa Monica, CA: Rand Corporation. <https://www.rand.org/pubs/perspectives/PE267.html>

## **CONFERENCE PRESENTATIONS**

**Yoo, P. Y.**, Thurston, D., McEachin A., Clark L., Hertenstein H., and Penner, A.M. Virtual Charter Students Have Worse Labor Market Outcomes as Young Adults. Paper to be presented at the 2023 Annual Meeting for Association for Public Policy Analysis and Management (APPAM 2023).

**Yoo, P.Y.**, Duncan, G.J., ... Child Allowance Effects on Home Processes and Child Development by Levels of Neighborhood Opportunity. Paper to be presented at the 2023 Annual Meeting for Association for Public Policy Analysis and Management (APPAM 2023).

\*Clark, D., Martorell, P., **Yoo, P.Y.** (September 2022). The Effect of School Choice 'Equity Levers' on School Enrollments and Student Outcomes. Paper presented at the 2022 Society for Research on Educational Effectiveness (SREE 2022).

\*Clark, D., Martorell, P., **Yoo, P.Y.** (Forthcoming, November 2022). Prioritizing Equity in School Assignment within a Choice-Based Urban School District. Paper presented at the 2022 Annual Meeting for Association for Public Policy Analysis and Management (APPAM 2022).

**Yoo, P.Y.**, Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meekin, S., and Noble, K. G. (March 2022). Unconditional cash transfers and maternal substance use: Findings from year one. Paper presented at the 2021 Annual Meeting for Association for Public Policy Analysis and Management (APPAM 2021).

**Yoo, P.Y.**, Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meekin, S., and Noble, K. G. (September 2021). Unconditional cash transfers and maternal substance use: Findings from year one. Paper presented at the 2021 California Labor Economics Conference (ACLEC 2021)

## **RESEARCH EXPERIENCE**

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| <b>University of California, Irvine, CA</b><br>Graduate Student Researcher   | 2019 – Curr                                |
| <b>RAND Corporation, Arlington, VA</b><br>Adjunct Policy Analyst<br>Policy Analyst   | 2019 – 2020<br>2015 - 2019                 |
| <b>Harvard University, Cambridge MA</b><br>Center for Education Policy Research   Intern<br>Collaborative on Academic Careers in Higher Education   Intern<br>Learning Innovations Lab   Project Manager Assistant<br>Early Childhood Lab   Research Assistant | 2015<br>2014 – 2015<br>2014 – 2015<br>2014 |
| <b>Scripps Research Institute, San Diego, CA</b><br>Drugs and Addiction Lab   Research Assistant   | 2008                                       |

## **TEACHING EXPERIENCE**

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| <b>University of California, Irvine, US</b>   Graduate Teaching Assistant<br><u>Course:</u> Education 265: Applied Regression Analysis of Education and Social Scientific Research<br><u>Description:</u> designed and taught weekly labs to first year PhD students and provided extensive research support. Full course available on my <a href="#">website</a> with <a href="#">student evaluations</a> | 2021 Winter |
| <b>Sisim School, Jinan-gun, South Korea</b>   Independent Project<br><u>Description:</u> developed and implemented an English reading program for middle and higher school students in this alternative school   | 2012        |
| <b>Interpark Paedea, Seoul, South Korea</b>   Research and Development; Instructor<br><u>Description:</u> developed and implemented a comprehensive English program for students in K-8, oversaw program quality across sites, and taught in classrooms  | 2010 - 2013 |
| <b>Zhejiang province, China</b>   Independent Project<br><u>Description:</u> taught non-traditional and traditional students English in make-shift classrooms  | 2010        |
| <b>Chungdam Institute, Seoul, South Korea</b>   Instructor<br>Description: taught Elementary and Middle School students English.   | 2009-2010   |