UCI

Evaluation Results

Generated by EEE+ Evaluations on 8/17/23 3:55pm

Yoo, Paul
EDUC 265 SEM A: APPLIED REGRESSION (12555)

Instructor

Instructor Name: Yoo, Paul
Title: GSR-FULL FEE REM
UCI Email: pyyoo@uci.edu
Department: Education

Class

Term: Winter 2021
Section: EDUC 265 SEM A: APPLIED REGRESSION (12555)
Enrollment Count: 18

Evaluation

Form: Final Evaluation: Teaching Assistants
Total Enrollment: 18
Total Responses: 10
Response Rate: 56%
Response Window: 3/8/21 8:00am - 3/19/21 11:50pm

Evaluation Results

The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the instructor's performance, and to improve this course.

Grid Question Header

Question #1 • Grid Question • 10 responses (100%)
The TA was knowledgeable about the subject matter.

RESPONSES	COUNT	PERCENTAGE
No Opinion Answer value: None, not counted in stats	0	0%
Strongly Disagree Answer value: 1	0	0%
Disagree Answer value: 2	0	0%
Agree Answer value: 3	0	0%
Strongly Agree Answer value: 4	10	100%

Mean: 4.00   Min: 4.00
Median: 4.00   Max: 4.00
Standard deviation: 0.00 Mode: 4

Question #2 • Grid Question • 10 responses (100%)
The TA was able to communicate effectively with me.

RESPONSES	COUNT	PERCENTAGE
No Opinion Answer value: None, not counted in stats	0	0%
Strongly Disagree Answer value: 1	0	0%
Disagree Answer value: 2	1	10%
Agree Answer value: 3	2	20%
Strongly Agree Answer value: 4	7	70%

Mean: 3.60   Min: 2.00
Median: 4.00   Max: 4.00
Standard deviation: 0.66   Mode: 4

Question #3 • Grid Question • 10 responses (100%)
The TA was able to integrate the lecture and discussion materials.

RESPONSES	COUNT	PERCENTAGE
No Opinion Answer value: None, not counted in stats	0	0%
Strongly Disagree Answer value: 1	0	0%
Disagree Answer value: 2	2	20%
Agree Answer value: 3	1	10%
Strongly Agree Answer value: 4	7	70%

Mean: 3.50   Min: 2.00
Median: 4.00   Max: 4.00
Standard deviation: 0.81   Mode: 4

Question #4 • Grid Question • 10 responses (100%)
The TA was responsive to students.

RESPONSES	COUNT	PERCENTAGE
No Opinion Answer value: None, not counted in stats	0	0%
Strongly Disagree Answer value: 1	0	0%
Disagree Answer value: 2	0	0%
Agree Answer value: 3	1	10%
Strongly Agree Answer value: 4	9	90%

Mean: 3.90   Min: 3.00
Median: 4.00   Max: 4.00
Standard deviation: 0.30   Mode: 4

Question #5 • Grid Question • 10 responses (100%)
The TA was accessible during lab/office hours.

RESPONSES	COUNT	PERCENTAGE
No Opinion Answer value: None, not counted in stats	0	0%
Strongly Disagree Answer value: 1	0	0%
Disagree Answer value: 2	0	0%
Agree Answer value: 3	0	0%
Strongly Agree Answer value: 4	10	100%

Mean: 4.00   Min: 4.00
Median: 4.00   Max: 4.00
Standard deviation: 0.00   Mode: 4

Question #6 • Text Response • 9 responses (90%)
Your comments on the best qualities of this TA.

Results:

- BEST. TA. EVER. In my 6+ years of teaching experiences, I have never seen anyone put so much time, dedication, and love into a class. Paul represents the best of us-- a TA who truly went out of his way to help students succeed through responsive, long-detailed emails (almost always within an hour response!), effective clues without taking away our opportunity to learn, copious amounts of feedback on problem sets, additional help in office hours (where he frequently stays late in help people), detailed Stata do-files that are enough to support our learning independently, and just overall an incredibly supportive environment based on genuine, deep learning. He is kind to the students and has the skill to phrase his responses in a professional manner. His knowledge of regression is incredibly vast and when he's unsure, he makes a clear point to address us to the proper resources or the professor. He is going to make a great professor one day and will be an incredibly valuable asset.

- Paul was an incredible TA. He took his job very seriously and did everything in his power to help us. He stayed up late on nights that assignments would do in order to answer last-minute questions, gave us priceless feedback that we will undoubtedly be able to use moving forward, and worked to be able to relate to us on a personal level so that we never felt too ashamed to ask anything. He is so incredibly brilliant as well-- he had an answer to every question I ever asked, and he was more than happy to help me work out my issues until I fully understood the matter at hand. I am so thankful to have had the experience of having Paul as a TA and know he will be an incredible instructor/advisor in the future!

- Always replied to emails in a timely manner, had a great understanding of the material yet was still open to admitting which topics were particularly difficult for him or not his favorite. He isn't the type to simply give away answers, which was annoying at first TBH (because I was not used to this), but probably more conducive to our learning.

- Paul was very knowledgeable about STATA and the dataset the was utilized in class. In addition, he had a deep understanding of statistical analyses. He spent much of his time on this course to help out students and make sure that the lab ran smoothly. His feedback on the problem sets was very helpful.

- Paul is a genius and is very well-versed in the course material. His dedication to

helping his students was unreal and I learned so much from his office hours. He was also very responsive with his emails and was always available to answer my very last-minute questions!

- Paul was extremely accessible day and night, and even though I overtly complained about the workload at the beginning of the quarter, he tolerated me and showed a lot of patience! For that, I'm thankful. He's simply great.

- He has been responsive and accessible throughout the quarter. The lab material has been so effective in helping us understand the lecture materials and the grading has been completely fair.

- So generous of his time and the most knowledgeable TA I ever had. Really truly thankful for all of his help this quarter! I learned so much than I ever imagined.

- TA has a very deep understanding of the course material and seems to have a good relationship/dynamic with the instructor.

Question #7 • Text Response • 7 responses (70%)

Do you have any recommendations for your TA that would help them be a more effective TA in the future?

Results:

- Literally nothing. It is impossible to ask Paul for more of his time, help, knowledge, or consideration. He has offered us all possible resources just short of selling his soul. I appreciate having him as our TA to guide us through a challenging course DURING A PANDEMIC no less!!! He has willingly sat through our complaints and requests for accommodations and responded with the utmost professionalism. As one of the best TAs, and even amongst instructors, he took into account early feedback and had adjusted his do-files and problem sets to help us in the best way possible without taking away our opportunity to learn. In all categories, including explanation, seeking for help, Stata instruction, grading, providing comments, Paul has FAR AND ABOVE exceeded all of my expectations. THANK YOU PAUL!!

- TA was quite late in uploading the problem sets and did not give us steady time to work on them, based on their difficulty. I would recommend to either give students more time to work on the problem sets or decrease their length in the future. The problem sets built upon the material in a way that surpassed what was taught in the lecture, which, although it may have exposed us to more material, was very disconnected from what was occurring in class. While the TA was very quick to respond to emails, the TA was very reluctant in answering direct questions...students (including myself) had to be very abstract in the questions we asked and ask very broad questions.

- I think Paul had his own challenges with instructing online. The entire structure of the class and the limited guidance Paul provided made the concepts in class very difficult to learn and apply. I think Greg and Paul have similar teaching styles where they try to prompt students to answer their own questions. However, this method was very unhelpful when learning online.

- I understand you are also a student and are extremely busy, but I my only recommendation would be to improve on organization. The files were not uploaded on time sometimes, and there were several typos in the documents which sometimes made the instructions confusing.

- His demonstrations during lab sessions could go by a bit quickly because he's so used to Stata so it was sometimes hard to follow - but I get that we have a lot to

cover so he wouldn't be able to go too slow. Set boundaries for your own well-being!

- We were definitely overusing his time so he should set rigid boundaries when he would be checking his emails and answering our questions. Please be more selfish and protect your time, Paul!!
- No recommendations-- Paul has it all down perfectly!!

Thank you for helping to increase teaching excellence at UCI!